

Next Step Year 12 Completers

Next Step

2024 Year 12 completers survey

Post-school destinations of Year 12 completers from 2023

St Augustine's College (Augustine Heights)



Queensland
Government

Introduction

This detailed Next Step report belongs to your school and can be used for school planning. It provides information about Year 12 completers' transitions into further education, training and employment approximately six months after completing school.

The results are from the Department of Education's Next Step – Year 12 Completers survey, which attempts to contact all Year 12 completers from state, Catholic or independent schools in Queensland.

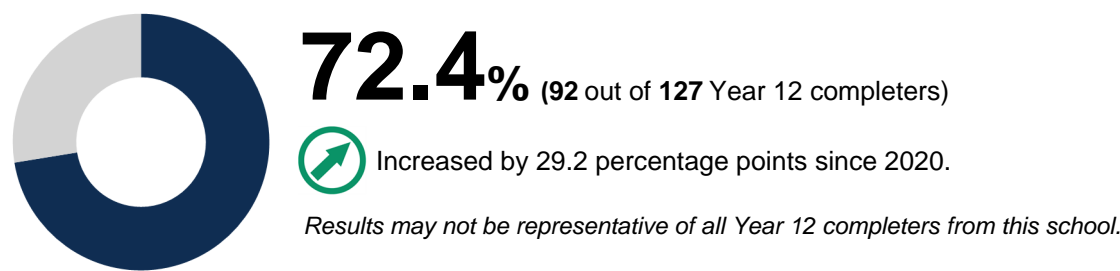
Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.

This report has not been publicly released. It is recommended that schools **do not** publicly release their detailed Next Step report as it may contain sensitive information. A one-page summary report has also been provided, which is suitable for public release.

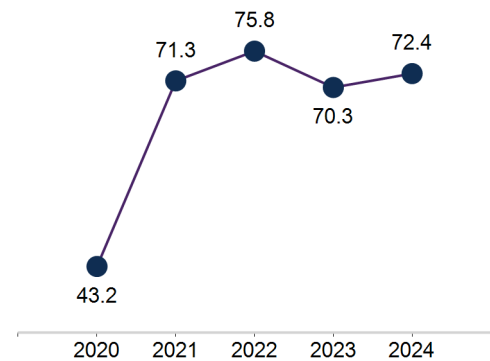


Find out more
Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2024.

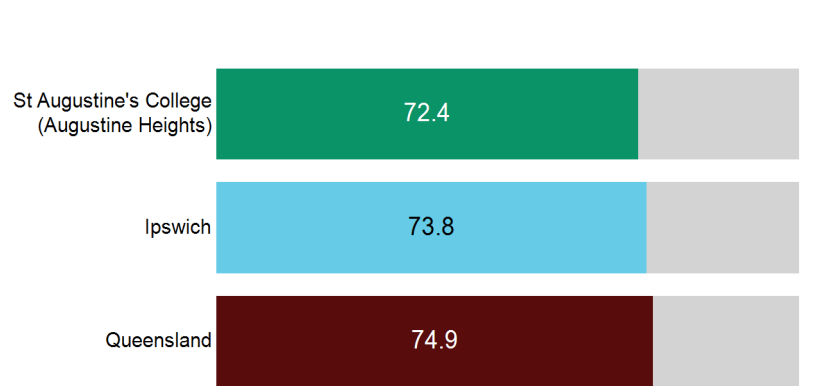
Survey response rate



Response rate over time



School's response rate compared with SA4 region and state

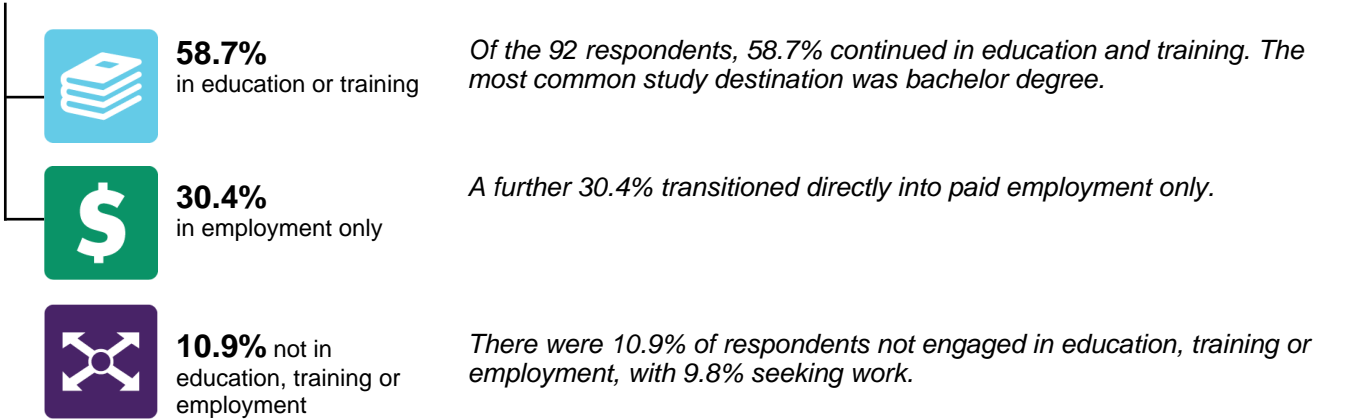


Post-school engagement

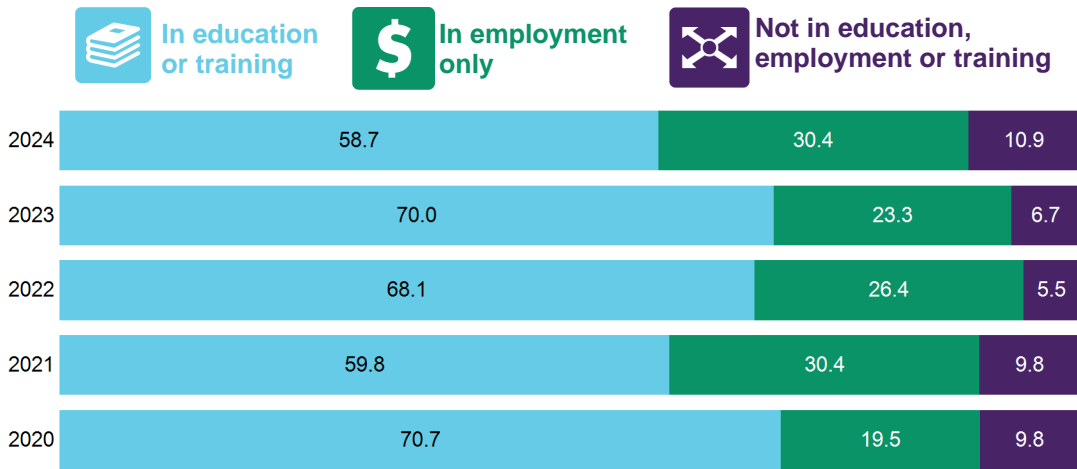
Year 12 completers from St Augustine's College (Augustine Heights) have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

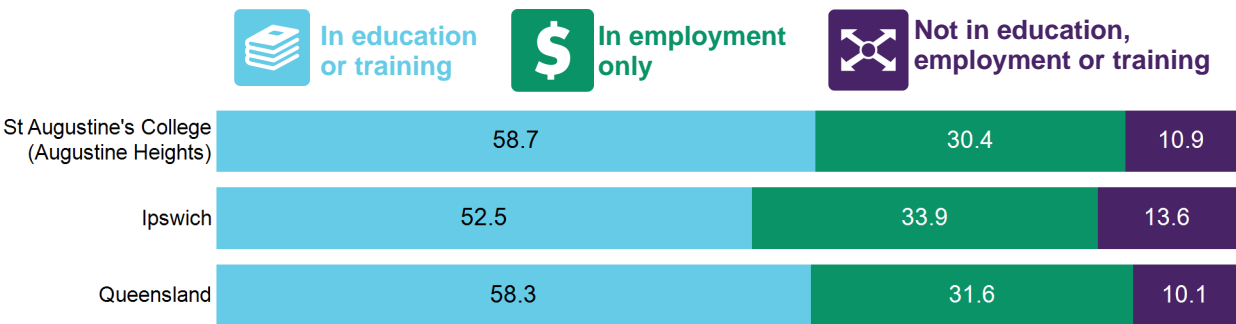
89.1% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

This section examines the post-school destinations of survey respondents from St Augustine's College (Augustine Heights) in 2024.

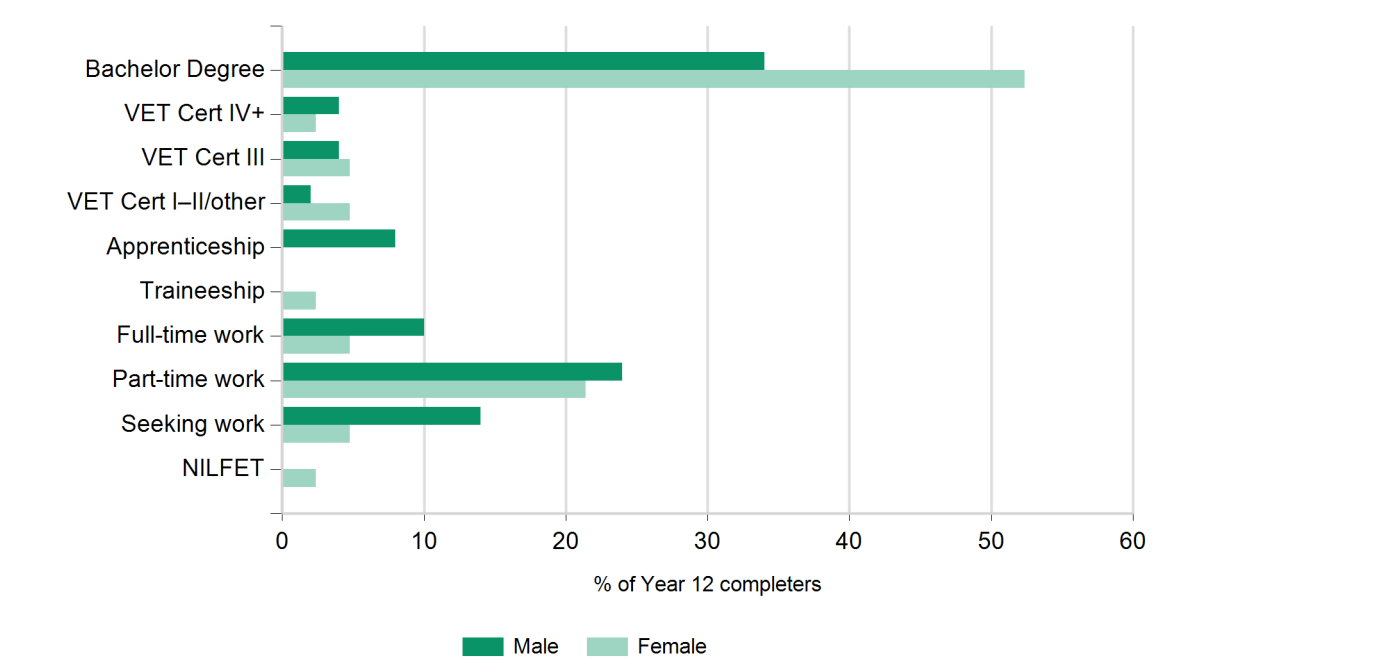
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (see Appendix 2).

1.1% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

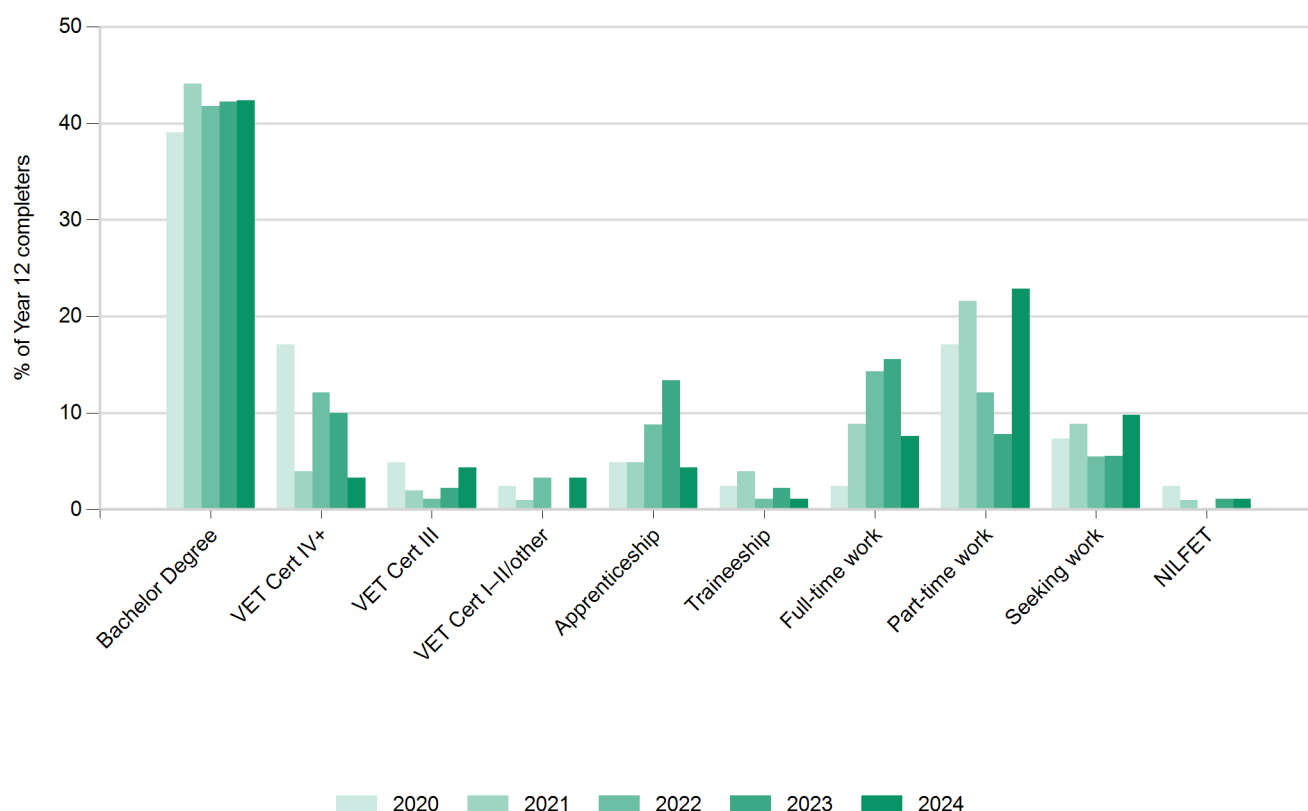
| Main destination | Male | | Female | | Total | |
|----------------------------|--------|-------|--------|-------|--------|-------|
| | number | % | number | % | number | % |
| Bachelor Degree | 17 | 34.0 | 22 | 52.4 | 39 | 42.4 |
| VET Certificate IV+ | 2 | 4.0 | 1 | 2.4 | 3 | 3.3 |
| VET Certificate III | 2 | 4.0 | 2 | 4.8 | 4 | 4.3 |
| VET Certificate I-II/other | 1 | 2.0 | 2 | 4.8 | 3 | 3.3 |
| Apprenticeship | 4 | 8.0 | 0 | 0.0 | 4 | 4.3 |
| Traineeship | 0 | 0.0 | 1 | 2.4 | 1 | 1.1 |
| Full-time employment | 5 | 10.0 | 2 | 4.8 | 7 | 7.6 |
| Part-time employment | 12 | 24.0 | 9 | 21.4 | 21 | 22.8 |
| Seeking work | 7 | 14.0 | 2 | 4.8 | 9 | 9.8 |
| NILFET* | 0 | 0.0 | 1 | 2.4 | 1 | 1.1 |
| Total | 50 | 100.0 | 42 | 100.0 | 92 | 100.0 |

*NILFET: Not in the labour force, education or training.



Main destinations over time

| Main destination | 2020 | | 2021 | | 2022 | | 2023 | | 2024 | |
|----------------------------|-----------|--------------|------------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | no. | % | no. | % | no. | % | no. | % | no. | % |
| Bachelor Degree | 16 | 39.0 | 45 | 44.1 | 38 | 41.8 | 38 | 42.2 | 39 | 42.4 |
| VET Certificate IV+ | 7 | 17.1 | 4 | 3.9 | 11 | 12.1 | 9 | 10.0 | 3 | 3.3 |
| VET Certificate III | 2 | 4.9 | 2 | 2.0 | 1 | 1.1 | 2 | 2.2 | 4 | 4.3 |
| VET Certificate I–II/other | 1 | 2.4 | 1 | 1.0 | 3 | 3.3 | 0 | 0.0 | 3 | 3.3 |
| Apprenticeship | 2 | 4.9 | 5 | 4.9 | 8 | 8.8 | 12 | 13.3 | 4 | 4.3 |
| Traineeship | 1 | 2.4 | 4 | 3.9 | 1 | 1.1 | 2 | 2.2 | 1 | 1.1 |
| Full-time employment | 1 | 2.4 | 9 | 8.8 | 13 | 14.3 | 14 | 15.6 | 7 | 7.6 |
| Part-time employment | 7 | 17.1 | 22 | 21.6 | 11 | 12.1 | 7 | 7.8 | 21 | 22.8 |
| Seeking work | 3 | 7.3 | 9 | 8.8 | 5 | 5.5 | 5 | 5.6 | 9 | 9.8 |
| NILFET | 1 | 2.4 | 1 | 1.0 | 0 | 0.0 | 1 | 1.1 | 1 | 1.1 |
| Total | 41 | 100.0 | 102 | 100.0 | 91 | 100.0 | 90 | 100.0 | 92 | 100.0 |



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 71 respondents who completed a VETiS.

| Main destination | VETiS | | non-VETiS | | Total | |
|----------------------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 24 | 33.8 | 15 | 71.4 | 39 | 42.4 |
| VET Certificate IV+ | 3 | 4.2 | 0 | 0.0 | 3 | 3.3 |
| VET Certificate III | 4 | 5.6 | 0 | 0.0 | 4 | 4.3 |
| VET Certificate I–II/other | 3 | 4.2 | 0 | 0.0 | 3 | 3.3 |
| Apprenticeship | 4 | 5.6 | 0 | 0.0 | 4 | 4.3 |
| Traineeship | 1 | 1.4 | 0 | 0.0 | 1 | 1.1 |
| Full-time employment | 4 | 5.6 | 3 | 14.3 | 7 | 7.6 |
| Part-time employment | 18 | 25.4 | 3 | 14.3 | 21 | 22.8 |
| Seeking work | 9 | 12.7 | 0 | 0.0 | 9 | 9.8 |
| NILFET | 1 | 1.4 | 0 | 0.0 | 1 | 1.1 |
| <i>Total</i> | <i>71</i> | <i>100.0</i> | <i>21</i> | <i>100.0</i> | <i>92</i> | <i>100.0</i> |

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 5 respondents who participated in a SAT.

| Main destination | SAT | non-SAT | Total | |
|----------------------------|----------|-----------|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 1 | 38 | 39 | 42.4 |
| VET Certificate IV+ | 1 | 2 | 3 | 3.3 |
| VET Certificate III | 0 | 4 | 4 | 4.3 |
| VET Certificate I–II/other | 0 | 3 | 3 | 3.3 |
| Apprenticeship | 2 | 2 | 4 | 4.3 |
| Traineeship | 0 | 1 | 1 | 1.1 |
| Full-time employment | 1 | 6 | 7 | 7.6 |
| Part-time employment | 0 | 21 | 21 | 22.8 |
| Seeking work | 0 | 9 | 9 | 9.8 |
| NILFET | 0 | 1 | 1 | 1.1 |
| <i>Total</i> | <i>5</i> | <i>87</i> | <i>92</i> | <i>100.0</i> |

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 43 respondents who received an ATAR or IBD.

| Main destination | ATAR or IBD | | Not ATAR or IBD | | Total | |
|----------------------------|-------------|--------------|-----------------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Bachelor Degree | 31 | 72.1 | 8 | 16.3 | 39 | 42.4 |
| VET Certificate IV+ | 0 | 0.0 | 3 | 6.1 | 3 | 3.3 |
| VET Certificate III | 0 | 0.0 | 4 | 8.2 | 4 | 4.3 |
| VET Certificate I–II/other | 1 | 2.3 | 2 | 4.1 | 3 | 3.3 |
| Apprenticeship | 0 | 0.0 | 4 | 8.2 | 4 | 4.3 |
| Traineeship | 0 | 0.0 | 1 | 2.0 | 1 | 1.1 |
| Full-time employment | 2 | 4.7 | 5 | 10.2 | 7 | 7.6 |
| Part-time employment | 9 | 20.9 | 12 | 24.5 | 21 | 22.8 |
| Seeking work | 0 | 0.0 | 9 | 18.4 | 9 | 9.8 |
| NILFET | 0 | 0.0 | 1 | 2.0 | 1 | 1.1 |
| Total | 43 | 100.0 | 49 | 100.0 | 92 | 100.0 |


Main destination for Aboriginal students and Torres Strait Islander students

There were 3 respondents who identified as Aboriginal peoples and Torres Strait Islander peoples.

| Main destination | Aboriginal and Torres Strait Islander | Neither Aboriginal nor Torres Strait Islander | Total | |
|----------------------------|---------------------------------------|---|-----------|--------------|
| | number | number | number | % |
| Bachelor Degree | 0 | 39 | 39 | 42.4 |
| VET Certificate IV+ | 0 | 3 | 3 | 3.3 |
| VET Certificate III | 0 | 4 | 4 | 4.3 |
| VET Certificate I–II/other | 0 | 3 | 3 | 3.3 |
| Apprenticeship | 0 | 4 | 4 | 4.3 |
| Traineeship | 0 | 1 | 1 | 1.1 |
| Full-time employment | 0 | 7 | 7 | 7.6 |
| Part-time employment | 3 | 18 | 21 | 22.8 |
| Seeking work | 0 | 9 | 9 | 9.8 |
| NILFET | 0 | 1 | 1 | 1.1 |
| Total | 3 | 89 | 92 | 100.0 |


Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



58.7%

54 out of 92 Year 12 completers from St Augustine's College (Augustine Heights) continued in education or training in 2024.



12.0%

11 Year 12 completers from St Augustine's College (Augustine Heights) were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

| Study field* | Male | | Female | | Total | |
|---|--------|------|--------|------|--------|------|
| | number | % | number | % | number | % |
| Engineering And Related Technologies | 11 | 42.3 | 2 | 7.1 | 13 | 24.1 |
| Health | 2 | 7.7 | 10 | 35.7 | 12 | 22.2 |
| Society And Culture | 4 | 15.4 | 6 | 21.4 | 10 | 18.5 |
| Natural And Physical Sciences | 4 | 15.4 | 4 | 14.3 | 8 | 14.8 |
| Management And Commerce | 3 | 11.5 | 3 | 10.7 | 6 | 11.1 |
| Architecture And Building | 1 | 3.8 | 1 | 3.6 | 2 | 3.7 |
| Creative Arts | 1 | 3.8 | 1 | 3.6 | 2 | 3.7 |
| Education | 0 | 0.0 | 2 | 7.1 | 2 | 3.7 |
| Food, Hospitality And Personal Services | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Information Technology | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Other | 1 | 3.8 | 1 | 3.6 | 2 | 3.7 |
| Total (students) | ** 26 | — | ** 28 | — | ** 54 | — |

Field of study categories based on the *Australian Standard Classification of Education*.
*Both fields of study have been included for 5 students enrolled in a double degree in more than one broad field.
**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

| Study field* | Bachelor Degree | | Other | | Total | |
|---|-----------------|----------|-----------|--------------|--------------|----------|
| | number | % | number | % | number | % |
| Engineering And Related Technologies | 9 | 23.1 | 4 | 26.7 | 13 | 24.1 |
| Health | 10 | 25.6 | 2 | 13.3 | 12 | 22.2 |
| Society And Culture | 10 | 25.6 | 0 | 0.0 | 10 | 18.5 |
| Natural And Physical Sciences | 7 | 17.9 | 1 | 6.7 | 8 | 14.8 |
| Management And Commerce | 3 | 7.7 | 3 | 20.0 | 6 | 11.1 |
| Architecture And Building | 1 | 2.6 | 1 | 6.7 | 2 | 3.7 |
| Creative Arts | 1 | 2.6 | 1 | 6.7 | 2 | 3.7 |
| Education | 1 | 2.6 | 1 | 6.7 | 2 | 3.7 |
| Food, Hospitality And Personal Services | 0 | 0.0 | 1 | 6.7 | 1 | 1.9 |
| Information Technology | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Other | 1 | 2.6 | 1 | 6.7 | 2 | 3.7 |
| Total (students) | ** 39 | — | 15 | 100.0 | ** 54 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 5 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

| Study field* | Male | | Female | | Total | |
|--|--------------|----------|--------------|----------|--------------|----------|
| | number | % | number | % | number | % |
| Other Natural and Physical Sciences | 4 | 15.4 | 4 | 14.3 | 8 | 14.8 |
| Other Health | 2 | 7.7 | 5 | 17.9 | 7 | 13.0 |
| Electrical and Electronic Engineering and Technology | 5 | 19.2 | 0 | 0.0 | 5 | 9.3 |
| Business and Management | 3 | 11.5 | 2 | 7.1 | 5 | 9.3 |
| Behavioural Science | 0 | 0.0 | 5 | 17.9 | 5 | 9.3 |
| Other Engineering and Related Technologies | 3 | 11.5 | 1 | 3.6 | 4 | 7.4 |
| Other Society and Culture | 2 | 7.7 | 2 | 7.1 | 4 | 7.4 |
| Aerospace Engineering and Technology | 3 | 11.5 | 0 | 0.0 | 3 | 5.6 |
| Law | 0 | 0.0 | 3 | 10.7 | 3 | 5.6 |
| Nursing | 0 | 0.0 | 3 | 10.7 | 3 | 5.6 |
| Communication and Media Studies | 1 | 3.8 | 1 | 3.6 | 2 | 3.7 |
| Teacher Education | 0 | 0.0 | 2 | 7.1 | 2 | 3.7 |
| Building | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Food and Hospitality | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Human Welfare Studies and Services | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Justice and Law Enforcement | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Manufacturing Engineering and Technology | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Other Information Technology | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Architecture and Urban Environment | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| Dental Studies | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| Political Science and Policy Studies | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| Process and Resources Engineering | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| Sales and Marketing | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| Veterinary Studies | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| Other | 1 | 3.8 | 1 | 3.6 | 2 | 3.7 |
| Total (students) | ** 26 | — | ** 28 | — | ** 54 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 11 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

| Study field* | Bachelor Degree | | Other | | Total | |
|--|-----------------|----------|-----------|--------------|--------------|----------|
| | number | % | number | % | number | % |
| Other Natural and Physical Sciences | 7 | 17.9 | 1 | 6.7 | 8 | 14.8 |
| Other Health | 7 | 17.9 | 0 | 0.0 | 7 | 13.0 |
| Electrical and Electronic Engineering and Technology | 2 | 5.1 | 3 | 20.0 | 5 | 9.3 |
| Business and Management | 3 | 7.7 | 2 | 13.3 | 5 | 9.3 |
| Behavioural Science | 5 | 12.8 | 0 | 0.0 | 5 | 9.3 |
| Other Engineering and Related Technologies | 4 | 10.3 | 0 | 0.0 | 4 | 7.4 |
| Other Society and Culture | 4 | 10.3 | 0 | 0.0 | 4 | 7.4 |
| Aerospace Engineering and Technology | 2 | 5.1 | 1 | 6.7 | 3 | 5.6 |
| Law | 3 | 7.7 | 0 | 0.0 | 3 | 5.6 |
| Nursing | 3 | 7.7 | 0 | 0.0 | 3 | 5.6 |
| Communication and Media Studies | 1 | 2.6 | 1 | 6.7 | 2 | 3.7 |
| Teacher Education | 1 | 2.6 | 1 | 6.7 | 2 | 3.7 |
| Building | 0 | 0.0 | 1 | 6.7 | 1 | 1.9 |
| Food and Hospitality | 0 | 0.0 | 1 | 6.7 | 1 | 1.9 |
| Human Welfare Studies and Services | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Justice and Law Enforcement | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Manufacturing Engineering and Technology | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Other Information Technology | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Architecture and Urban Environment | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Dental Studies | 0 | 0.0 | 1 | 6.7 | 1 | 1.9 |
| Political Science and Policy Studies | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Process and Resources Engineering | 1 | 2.6 | 0 | 0.0 | 1 | 1.9 |
| Sales and Marketing | 0 | 0.0 | 1 | 6.7 | 1 | 1.9 |
| Veterinary Studies | 0 | 0.0 | 1 | 6.7 | 1 | 1.9 |
| Other | 1 | 2.6 | 1 | 6.7 | 2 | 3.7 |
| Total (students) | ** 39 | — | 15 | 100.0 | ** 54 | — |

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 11 students enrolled in a double degree in more than one narrow field.

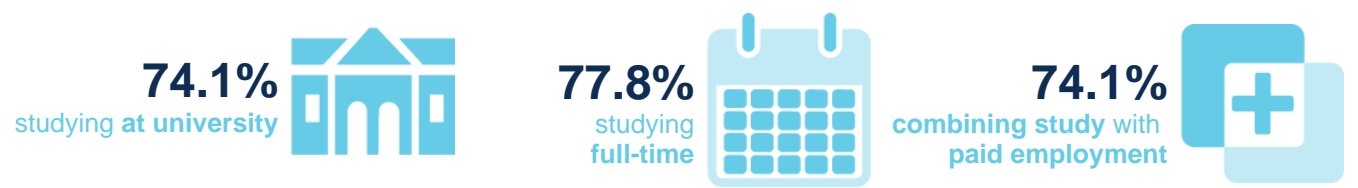
**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

| Institution name | Male | | Female | | Total | |
|---|--------|-------|--------|-------|--------|-------|
| | number | % | number | % | number | % |
| Griffith University | 8 | 30.8 | 9 | 32.1 | 17 | 31.5 |
| Queensland University of Technology | 5 | 19.2 | 3 | 10.7 | 8 | 14.8 |
| The University of Queensland | 3 | 11.5 | 5 | 17.9 | 8 | 14.8 |
| TAFE Queensland Greater Brisbane | 6 | 23.1 | 1 | 3.6 | 7 | 13.0 |
| University of Southern Queensland | 0 | 0.0 | 6 | 21.4 | 6 | 11.1 |
| Other private training college | 0 | 0.0 | 2 | 7.1 | 2 | 3.7 |
| Armed Forces | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Other/Unspecified Queensland university | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| TAFE Queensland Gold Coast | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| TAFE Queensland SkillsTech | 1 | 3.8 | 0 | 0.0 | 1 | 1.9 |
| Other institution | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| SAE (Qantm College) | 0 | 0.0 | 1 | 3.6 | 1 | 1.9 |
| Total | 26 | 100.0 | 28 | 100.0 | 54 | 100.0 |

How are they studying?



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Augustine's College (Augustine Heights).



73.9%

68 out of **92** Year 12 completers were in paid employment in 2024. This figure includes **28** who were only working and **40** who were both working and studying.

What jobs are they doing?

Occupation by gender

| Occupational unit group | Male | | Female | | Total | |
|--|-----------|--------------|-----------|--------------|-----------|--------------|
| | number | % | number | % | number | % |
| Sales Assistants (General) | 10 | 30.3 | 14 | 40.0 | 24 | 35.3 |
| Checkout Operators and Office Cashiers | 1 | 3.0 | 4 | 11.4 | 5 | 7.4 |
| Bar Attendants and Baristas | 1 | 3.0 | 3 | 8.6 | 4 | 5.9 |
| Fast Food Cooks | 3 | 9.1 | 0 | 0.0 | 3 | 4.4 |
| Electricians | 2 | 6.1 | 0 | 0.0 | 2 | 2.9 |
| Kitchenhands | 2 | 6.1 | 0 | 0.0 | 2 | 2.9 |
| Packers | 2 | 6.1 | 0 | 0.0 | 2 | 2.9 |
| Product Quality Controllers | 1 | 3.0 | 1 | 2.9 | 2 | 2.9 |
| Child Carers | 0 | 0.0 | 2 | 5.7 | 2 | 2.9 |
| Receptionists | 0 | 0.0 | 2 | 5.7 | 2 | 2.9 |
| Retail Managers | 0 | 0.0 | 2 | 5.7 | 2 | 2.9 |
| Building and Plumbing Labourers | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Commercial Cleaners | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Defence Force Members - Other Ranks | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Delivery Drivers | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Garden Labourers | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| ICT Support Technicians | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Keyboard Operators | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Plumbers | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Police | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Shelf Fillers | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Storepersons | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Dental Assistants | 0 | 0.0 | 1 | 2.9 | 1 | 1.5 |
| Other Factory Process Workers | 0 | 0.0 | 1 | 2.9 | 1 | 1.5 |
| Pharmacy Sales Assistants | 0 | 0.0 | 1 | 2.9 | 1 | 1.5 |
| Purchasing and Supply Logistics Clerks | 0 | 0.0 | 1 | 2.9 | 1 | 1.5 |
| Retail Supervisors | 0 | 0.0 | 1 | 2.9 | 1 | 1.5 |
| Other | 0 | 0.0 | 2 | 5.7 | 2 | 2.9 |
| Total | 33 | 100.0 | 35 | 100.0 | 68 | 100.0 |

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*.

What industry are they working in?

Industry by gender

| Industry | Male | | Female | | Total | |
|---|--------|-------|--------|-------|--------|-------|
| | number | % | number | % | number | % |
| Accommodation & Food Services | 9 | 27.3 | 17 | 48.6 | 26 | 38.2 |
| Retail Trade | 12 | 36.4 | 8 | 22.9 | 20 | 29.4 |
| Construction | 6 | 18.2 | 0 | 0.0 | 6 | 8.8 |
| Health Care & Social Assistance | 0 | 0.0 | 4 | 11.4 | 4 | 5.9 |
| Manufacturing | 1 | 3.0 | 2 | 5.7 | 3 | 4.4 |
| Public Administration & Safety | 2 | 6.1 | 0 | 0.0 | 2 | 2.9 |
| Education & Training | 1 | 3.0 | 1 | 2.9 | 2 | 2.9 |
| Arts & Recreation Services | 0 | 0.0 | 2 | 5.7 | 2 | 2.9 |
| Administrative & Support Services | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Transport, Postal & Warehousing | 1 | 3.0 | 0 | 0.0 | 1 | 1.5 |
| Professional, Scientific & Technical Services | 0 | 0.0 | 1 | 2.9 | 1 | 1.5 |
| Total | 33 | 100.0 | 35 | 100.0 | 68 | 100.0 |

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*.

How are they working?

23.5%
working
full-time



58.8%
combining work
with further study

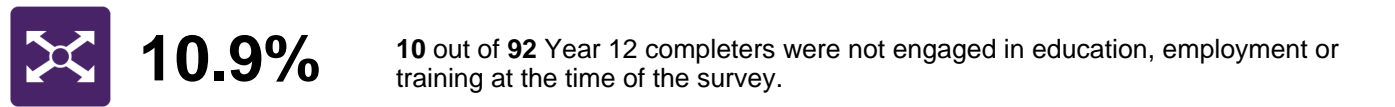


67.6%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Augustine's College (Augustine Heights) were not engaged in education, employment or training.

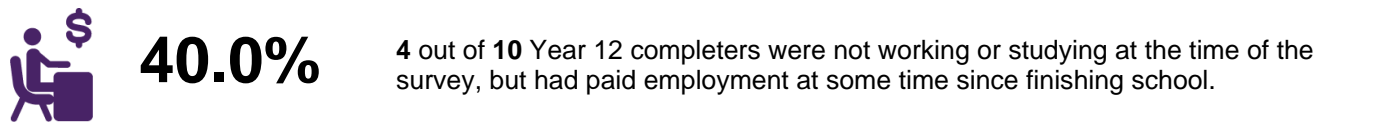


Why are they not studying?

Main reason for not studying

| Main reason | Total |
|---|--------|
| | number |
| Don't feel ready for study at the moment | 3 |
| Not interested in further study/already finished studying | 3 |
| Undecided and considering options | 2 |
| Waiting for course/training to begin | 1 |
| Looking for work/apprenticeship/traineeship | 1 |
| Total | 10 |

Have they had work since school?



Main reason for stopping previous job

| Main reason | Total |
|-----------------------------------|--------|
| | number |
| Got laid off/sacked | 2 |
| Not satisfied with the job | 1 |
| Was only a temporary/seasonal job | 1 |
| Total | 4 |

Are they seeking work?



90.0%

9 out of 10 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

| Main reason | Total |
|--|--------|
| | number |
| Only just started looking for job | 3 |
| Disability | 1 |
| Not enough job experience | 1 |
| Not enough or appropriate qualifications | 1 |
| Not trying very hard | 1 |
| Other | 2 |
| Total | 9 |

Why are they not seeking work?



10.0%

1 out of 10 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

| Main reason | Total |
|--------------------------|--------|
| | number |
| Future study commitments | 1 |
| Total | 1 |

Where to from here?



Appendices

Appendix 1 – Acronyms and initialisms

| | |
|--------|--|
| ATAR | Australian Tertiary Admission Rank |
| DW | Data withheld |
| IBD | International Baccalaureate Diploma |
| NA | Not applicable |
| NILFET | Not in the labour force, education or training |
| SAT | School-based apprenticeships and traineeships |
| TAFE | Technical and further education |
| VET | Vocational Education and Training |

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

| | |
|------------------|---|
| Bachelor Degree* | Studying at Bachelor Degree level (including Honours), or higher. |
|------------------|---|

Education and training – VET categories

| | |
|-----------------------------|---|
| VET Certificate IV+* | Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees). |
| VET Certificate III* | Studying at Certificate III level (excluding apprentices and trainees). |
| VET Certificate I–II/other* | Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level. |
| Apprenticeship* | Employment-based apprenticeship. |
| Traineeship* | Employment-based traineeship. |

Employment only

| | |
|----------------------|--|
| Full-time employment | Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more. |
| Part-time employment | Working part-time or casual (fewer than 35 hours per week) and not in an education or training category. |

Not in education, employment or training (NEET)

| | |
|--------------|---|
| Seeking work | Looking for work and not in an education or training category. |
| NILFET | Not in education or training, not working and not seeking work. |

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep